

<h3 style="text-align: center;">English</h3> <p>In term 5, Stratus will be looking at transactional writing. This will take on the form of letters, essays, speeches, leaflets and many more forms. We will be studying how information is communicated between individuals and groups.</p>	<h3 style="text-align: center;">Maths</h3> <p><b>GCSE:</b> In Maths this term we will be continuing with geometry, learning about perimeter, area and volume. This will include rectangles, parallelograms, triangles, trapezia and compound shapes.  <b>ELC:</b> In term 5 we will be completing the fifth ELC Component: the calendar and time. This will include using a calendar to find dates, telling the time in digital and analogue clock as well as roman numerals. We will also convert between seconds, minutes, hours and days.</p>	<h3 style="text-align: center;">Science</h3> <p><b>GCSE:</b> In science this term we will be continuing with Chemistry. We will be learning about Quantitative Chemistry which includes all types of calculations that are used in chemistry. We will then be learning about chemical reactions such as acids and metals. <b>ELC:</b> Once the second ELC component has been finished we will be starting the third component, and our first in Physics: Energy, Forces and Structure of Matter. This will include energy changes and sources, contact, non-contact forces, speed and</p>	<h3 style="text-align: center;">ICT</h3> <p>In ICT this term we will be starting a new project that the pupils will work on for the term. This project will work on building their skills in key areas of computer management. These include using microsoft office programmes alongside digital design elements.</p>
<h3 style="text-align: center;">Haven</h3> <p>This term, we will be looking at our emotions and how we can regulate them in a healthy way. We will look at the importance of getting to know how we feel and how to express our emotions.</p>	<h1 style="font-family: cursive;">Stratus</h1> <h2 style="font-family: cursive;">Term 5 2023-2024</h2>		<h3 style="text-align: center;">History</h3> <p>This term we will be focusing on the Holocaust. The students will be asked to look at what life was like in the ghettos, what the Holocaust was and the impact it had on several cultures and communities. Students will be developing their ability to analyse and discuss difficult topics. Note to parents: Students were asked to request topics of interest for study; the Holocaust and WW1 were the most popular.</p>
<h3 style="text-align: center;">Upskilling</h3> <p>This term, our focus will be on improving balance and coordination through exercises like medicine ball slam, obstacle/jumping courses, skipping, etc. These activities engage multiple cognitive processes, enhancing brain function, memory, attention, and problem-solving skills—essential for academic success. Additionally, we'll continue memory training to further support cognitive development.</p>	<h3 style="text-align: center;">PE</h3> <p>We will be shifting our focus away from racketsports this term. We are moving to focus on team sports and the skills needed in these events such as, communication and teamwork. We will also be learning key sports techniques in basketball alongside these teamwork skills.</p>	<h3 style="text-align: center;">Cooking</h3> <p>This term in cooking we will be discussing nutrition and we will look at the the eatwell guide for healthy eating. The students will be practicing various skills such as peeling, grating, chopping and cracking eggs. Our recipes will include cookies, soup and pasta bake.</p>	<h3 style="text-align: center;">LLS</h3> <p>This term in LLS we will be embarking on an exciting term of enterprise building. It's an opportunity for the pupils to become entrepreneurs whilst still at school. Students will take the lead to set up a school-based business that generates real profits which they can use to support their school, wider community or a social cause. They will learn about business (market research, financial literacy, etc.) and they also develop essential life skills (communication, problem solving, leadership</p>